



FILED

Minnesota Board of Law Examiners
25 Rev. Dr. Martin Luther
King Jr. Blvd, Suite 110
St. Paul, Minnesota 55155
(651) 297-1857
(651) 297-1196 fax

July 1, 2026
ble@mbcle.state.mn.us
www.ble.mn.gov

THE SUPREME COURT OF MINNESOTA
ALTERNATIVE PATHWAYS IMPLEMENTATION COMMITTEE

OFFICE OF
APPELLATE COURTS
TTY Users – 711
ask for 651-297-1857

Tom Boyd, Committee Chair

Emily John Eschweiler
BLE Director

July 1, 2026

By electronic filing

Christa Rutherford-Block
Clerk of Appellate Courts
305 Minnesota Judicial Center
25 Rev. Dr. Martin Luther King Jr. Boulevard
St. Paul, MN 55155

RE: Report of the Alternative Pathways Implementation Committee re: Curricular
Pathway – Court File No. ADM10-8008

Honorable Justices of the Minnesota Supreme Court:

On March 12, 2024, the Minnesota Supreme Court issued an order creating the Minnesota Supreme Court Alternative Pathways Implementation Committee, directing the Implementation Committee to, *inter alia*, “further explore and develop a curricular-based pathway for assessment,” and ordering that the “Committee must file its report with recommendations for amendments related to an alternative curricular-based pathway for assessment on or before July 1, 2026.” On behalf of the Supreme Court’s Implementation Committee, and pursuant to the Supreme Court’s Order March 12, 2024, I am pleased to file the enclosed report with recommendations on the Alternative Curricular-Based Pathway for Assessment and proposed amendments to the rules.

The members of the Implementation Committee have done outstanding work to fulfill the Supreme Court’s directive to prepare this report with recommendations for an alternative curricular-based pathway for the Supreme Court. I would like to particularly acknowledge committee members Lynn LeMoine, Dean of Students, Mitchell Hamline School of Law, and Steve Meili, Assistant Dean for Clinical Education, University of Minnesota Law School, who have co-chaired our Curricular-Based Pathway Subcommittee, and Kate Kruse, Professor of Law, Mitchell Hamline School of Law, and Carol Chomsky, Professor Emerita, University of Minnesota Law School, who have provided invaluable service in developing these recommendations. The Committee also benefited from the psychometric expertise of Committee member Deniz Ones, Professor of Industrial Psychology at the University of Minnesota, and ex-officio member Joanne Kane, Associate Director of Psychometrics the National Conference of Bar Examiners. We are also grateful for the outstanding service provided by the staff of Minnesota Board of Law Examiners, Emily Eschweiler, Director; A.J. Dordel, Staff Attorney; and MacKenzie Johnston.

July 1, 2026

Page 2

The Implementation Committee has stayed focused and fully engaged in this work throughout this process, even as other significant and impactful developments in the bar admission world have also been ongoing and have rightfully demanded so much of our collective attention. Most notably, these events have included the introduction and implementation of the Next Gen Uniform Bar Examination. And, of course, there is the ongoing emergence of the artificial intelligence revolution which has been a significant consideration in this work, initially with guarded concern and eventually with the realization of the prominence of AI in the practice of law.

Throughout the process, the Implementation Committee has held quarterly meetings, met as subcommittees between those meetings, presented to members of the bar, legal community, and the public, and solicited extensive input and feedback. These activities are outlined more specifically in the attached report. In addition to the report, we are attaching over 150 pages of comments received. The Committee has carefully reviewed and incorporated these comments. The Committee has also recognized that the law schools are key stakeholders in this process. A curricular-based pathway program can only be successful with their support, and we look forward to continued partnership with the law schools as the Supreme Court moves forward in this process.

The Implementation Committee recognizes that this proposal would be a change from the current licensure process. Accordingly, the Committee recommends that, following a likely public comment period, the Supreme Court consider implementing this curricular-based pathway as a pilot project. The Committee is proud of the work that has gone into the process and looks forward to further discussion and possible implementation.

I can be reached at tboyd@winthrop.com or 612-604-6505.

Very truly yours,

/s/ Thomas H. Boyd

Thomas H. Boyd, Chair

Minnesota Supreme Court Alternative Pathways Implementation Committee